

Administration of Justice PLO 1

1: Measure Review Title 70% passing on final exam Associated objectives (0:1) Status **(Final)** 

Description

Grading of final exam in AJ101, AJ102, or AJ103. A grade standard of 70% of the students receiving a grade of 70% or greater will be considered as meeting this PLO. [[Preview Formatting](#)]

Measure Type Code and Description

Source of Evidence: Standard. Test - Standardized test of subject matter knowledge

Associated Documents Activate Cycle

Established in Cycle: 2010-2011

Active Through

Active Through: Keep Active

Data Entry Complete

Entry Status: Final

approval date / by approval comments Last update Created By

Established By: Dexter Cummins on 9/13/2011

Edit button Measure Approval Associated Objectives

Achievement Targets and Findings:

1: Understanding Constitutional law

Target Performance

▼ **Achievement Target (Final)** [[Preview Formatting](#)] 

A grade standard of 70% of the students receiving a grade of 70% or greater will be considered as meeting this PLO.

Established in Cycle: Fall 2011

Active Through: Keep Active

Last Updated by Dexter Cummins on 2/1/2012

Established by Dexter Cummins on 2/1/2012

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Findings

Findings:

2014-2015 ▼ **Assessment Summary / Findings**

Achievement Target: **Met**

This assessment was met by 1229 students attempting the PLO and 1035 passing or 84% [[Preview Formatting](#)]

Established by Tim Lynskey on 7/2/2015

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2013-2014 ▼ **Assessment Summary / Findings**

Achievement Target: **Met**

This assessment was met by 903 students attempting the PLO and 803 passing or

89% [\[Preview Formatting\]](#)

Established by Tim Lynskey on 7/2/2015

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Spring 2013 ▼ **Assessment Summary / Findings**

Achievement Target: **Met**

Spring 2013, Targets are being met, continuing assessments and monitoring data. The number of AJ classes has increased back to 46 courses, the level of Fall 2007, before the economic downturn. All classes are full at the start of the semester and the program continues to be successfully run by one Full-Time and 16 Adjunct Instructors. [\[Preview Formatting\]](#)

Established by Dexter Cummins on 7/9/2013

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Fall 2012 ▼ **Assessment Summary / Findings**

Achievement Target: **Met**

Fall 2012, Targets are being met, continuing assessments and monitoring data. [\[Preview Formatting\]](#)

Established by Dexter Cummins on 12/11/2012

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Spring 2012 ▼ **Assessment Summary / Findings**

Achievement Target: **Met**

Spring 2012, Targets are being met, continuing assessments and monitoring data. [\[Preview Formatting\]](#)

Established by Dexter Cummins on 7/9/2012

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Fall 2011 ▼ **Assessment Summary / Findings**

Achievement Target: **Met**

Targets are being met, continuing assessments and monitoring data. [\[Preview Formatting\]](#)

Established by Dexter Cummins on 2/1/2012

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Action Plans

Related Action Plan(s)

[Fall 2012, Targets are being met, continuing assessments and monitoring data. Fall 2012](#) 

Description: Fall 2012, Targets are being met, continuing assessments and monitoring data. (Final) [\[Preview Formatting\]](#)

Implementation Status: Planned

Priority: High

Relationships:

Measure: 70% passing on final exam | Outcomes: Understanding Constitutional law

[Need two replacement Full-Time Instructors to maintain positive results Spring 2013](#)

Description: With the increase in course offerings back to Fall 2007 levels, the AJ program continues to meet its target results. With the possible hiring of one replacement Full-Time Instructor for the Fall 2013 semester, the current plan is to continue to monitor the course results and continue to request the second replacement Full-Time Instructor. (Final) [Preview Formatting]

Implementation Status: Planned

Priority: High

Relationships:

Measure: 70% grade on final exam | Outcomes: Components of the Criminal Justice System

Measure: 70% grade on final project | Outcomes: Proper handling of crime scenes

Measure: 70% passing on final exam | Outcomes: Understanding Constitutional law

[Continuing need for more full-time instructors 2014-2015](#)

Description: The need to add two more full-time instructors is greater than ever. With one of the goals to provide a full offering of all of the courses at the Palmdale campus and to meet the state mandated ratio of full-time instructors to adjunct instructors, the college should be looking to add four full-time instructors. The Palmdale campus needs onsite, Full-time Instructors to help provide the administrative support to the Chair and Dean. The two full-time instructors at the Lancaster are helping meet the administrative needs currently, but with anticipated growth of the program, this will be too little. The Palm campus needs two full-time instructors and a full offering of the courses so that any student could study at either campus exclusively and still receive an associates degree or an associates transfer degree. Also a student from either campus should be able to start at one campus and complete their degree at the other campus, without interruption. This addition of Full-time instructors has been part of the college's planning since before 2008. (Final) [Preview Formatting]

Implementation Status: Planned

Priority: High

Relationships:

Measure: 70% grade on final exam | Outcomes: Components of the Criminal Justice System

Measure: 70% grade on final project | Outcomes: Proper handling of crime scenes

Measure: 70% passing on final exam | Outcomes: Understanding Constitutional law

Implementation Description: Provide advertising, selection process and evaluation proces.

Budget Requested: \$200000 (recurring)

[Materials for AJ 205 and AJ 208 2014-2015](#)

Description: Both of these courses require expendable materials to be used each semester the courses are offered. Currently these courses are very popular and they are offered each semester. The AJ205 course, Criminal Investigation, is offered five times each semester and the course requires the students to investigate a crime scene. Each of these crime scenes uses pieces of evidence (Dummies, expended shell casings, fake blood, fingerprint materials, etc). The AJ208 course, Introduction to Forensic Science, is offered twice each semester and the course requires the students to investigate a crime scene and to learn to use the common equipment that law enforcement personnel would use to facilitate the

collection, preservation and comparison of evidence. These materials would include Fingerprint cards, fingerprint powder, photographic equipment, lasers, property bags, latex gloves, etc. (Final) [Preview Formatting]

Implementation Status: Planned

Priority: High

Relationships:

Measure: 70% grade on final exam | Outcomes: Components of the Criminal Justice System

Measure: 70% grade on final project | Outcomes: Proper handling of crime scenes

Measure: 70% passing on final exam | Outcomes: Understanding Constitutional law

Implementation Description: Provide a budget allowing the instructors to purchase needed supplies.

Responsible Party: Tim Lynskey and Dexter Cummins.

Budget Requested: \$2000 (recurring)